

Dear Colleague

**LEICESTERSHIRE SCHOOLS' FORUM**

I would like to invite you to a meeting of the Leicestershire Schools' Forum to be held on **Wednesday 5 October 2016 at 2.00 pm** at **Beaumanor Hall** with the room being available from 1.30 pm.

Please see below the agenda for the meeting. Papers for this meeting can be found at

Yours sincerely

Karen Brown  
Clerk to the Schools' Forum

**AGENDA**

1.	Membership Update	Paper 1
2.	Election of Chair and Vice-Chair	
3.	Apologies and Substitutions	
4.	Minutes and Matters Arising	4
5.	2015/16 Maintained School Balances	5
6.	2017/18 School Funding	6
7.	Any Other Business	
8.	Date of Next Meetings:	
	Monday 5 December 2016	
	Thursday 9 February 2017	
	Monday 12 June 2017	

All dates from 2.00 – 4.00 pm at Beaumanor Hall.

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## SCHOOLS FORUM

### Membership Update

5 October 2016

Content Applicable to;		School Phase;	
Maintained Primary and Secondary Schools	X	Pre School	
Academies	X	Foundation Stage	
PVI Settings	X	Primary	X
Special Schools / Academies	X	Secondary	X
Local Authority	X	Post 16	
		High Needs	

### Purpose of Report

Content Requires;		By;	
Noting	X	Maintained Primary School Members	
Decision		Maintained Secondary School Members	
		Maintained Special School Members	
		Academy Members	
		All Schools Forum	X

1. This report provides a membership update for the Schools Forum

### Recommendations

2. That Schools Forum supports the actions of the local authority with regard to membership from September 2016.
3. That members seek the views of their groups prior to attendance at the meeting and support the local authority's intention to extend the terms of office

### Membership Numbers

4. Schools Forum membership is required to be broadly proportional to the pupil numbers within the local authority area i.e. primary & secondary membership and to

school type i.e. maintained and academy. An assessment is completed annually to ensure appropriate membership, no changes are necessary to membership numbers for 2016/17.

### **Vacancies**

5. A vacancy for a secondary academy governor has become vacant as a result of the resignation of Richard Spurr. Leicestershire Secondary Heads (LSH) has been approached and will seek nominations from interested governors. Currently this group does not have a nominated substitute, should more than one nomination be received it should be possible for a substitute to be appointed.

### **Term of Office**

6. Election to Schools Forum is for a four year period and for some members the term of office is expired. Given the uncertain future of Schools Forum under national funding reform the local authority proposes to extend time expired membership by one year to ensure stability of membership. This affects the following members;

Jean Lewis	Primary Academy Governor
David Thomas	Primary Academy Governor
Heather Sewell	Primary Maintained Headteacher
Karen Allen	Primary Maintained Headteacher
Tony Gelsthorpe	Primary Maintained Governor
Ian Sharpe	Leicestershire Diocesan Board

### **Resource Implications**

7. None arising directly from this report

### **Equal Opportunity Issues**

8. None arising directly from this report

### **Background Papers**

None

### **Officers to Contact**

Jenny Lawrence - Finance Business Partner, Children and Family Services

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**Minutes of a meeting of the Leicestershire Schools' Forum held at Beaumanor Hall on Tuesday 21 June 2016 at 2.00 pm**

**Present**

Nick Goforth	Secondary Academies Headteacher
Callum Orr	Secondary Academies Headteacher
Sonia Singleton	Secondary Academies Headteacher
Suzanne Uprichard	Secondary Academies Governor / PRU
Steve McDonald	Secondary Academies Governor
David Hedley	Secondary Academies Governor
Bill Nash	Secondary Maintained Governor
Jane McKay	Primary Academy Headteacher
Stephen Cotton	Primary Academy Headteacher
Jean Lewis	Primary Academy Governor
David Thomas	Primary Academy Governor
Heather Sewell	Primary Maintained Headteacher
Karen Allen	Primary Maintained Headteacher
Jason Brooks	Special Maintained Headteacher
Chris Davies	Roman Catholic Representative
Ian Sharpe	Church of England Representative
Catherine Drury	Early Years Provider
Graham Bett	JCC Representative (for Alison Deacon)

**In attendance**

Lesley Hagger, Director, Children and Family Services  
 Jenny Lawrence, Finance Business Partner, Corporate Resources  
 Ivan Ould, Lead Member, Children and Family Services  
 Paul Meredith, Interim Assistant Director, Children's Social Care  
 Chris Connearn, Head of Strategy, Achievement of Vulnerable Learners  
 David Atterbury, Head of Strategy, Education Sufficiency

		<b>Action</b>
<b>1.</b>	<b>Apologies for absence/Substitutions</b>  Apologies for absence were received from Richard Spurr, Jo Blackburn, Mark Mitchley, Kath Kelly, Michael Wilson, Alison Deacon and Tony Gelsthorpe.	

<p><b>2.</b></p>	<p><b>Minutes and Matters Arising</b></p> <p>The minutes of the meeting held on Monday 22 February 2016 were agreed.</p> <p><b>Matters Arising</b></p> <p>The representation of Secondary Academy Headteachers was raised and it was agreed this would be discussed separately.</p> <p>Steve McDonald made a comment specifically relating to the perceived use of LA basic need capital funding in supporting age range change across the county in 2015/16, in particular how much had been allocated, to whom and for what purpose. Jenny Lawrence referred Steve McDonald to the information provided to Cabinet which sets out the capital programme and that £1.5m had been spent on year 6 retention in primary schools.</p> <p>LH confirmed that capital had only been used to enable removal of the 10+ system i.e. retention of Y6 in primary schools in areas where secondary age range was progressing for example in Wigston.</p> <p>Callum Orr queried the LA policy and vision and statements regarding reorganising secondary schools. David Atterbury confirmed that the strategy for the planning of school places does not identify the development of all through schools as a priority but states that the LA will seek to support this where there is evidence of basic need growth in the particular area.</p>	<p>JL</p>
<p><b>3.</b></p>	<p><b>2015/16 Schools Budget Outturn</b></p> <p>Jenny Lawrence introduced her report to the meeting which sets out the outturn position and confirms the Dedicated Schools Grant (DSG) Reserve and its intended use.</p> <p>Jenny said that overall the schools budget was overspent and referred to paragraph 6 which sets out the significant variances. Jenny highlighted the high needs block variance which included SEN and the changes in terms of the grant settlement which were the significant areas. The balances for maintained schools were unavailable as the local authority was currently in the progress of collecting financial information. However, initial data suggests the balances may have increased.</p> <p>Paragraph 9 sets out the updated position on the DSG reserve which was presented to Schools' Forum on 22 February 2016. This has slightly increased in order to meet the deficit for maintained schools becoming academies. Fossebrook Primary School opens in September which is an expected new school growth.</p> <p>Jenny referred to the proposed allocation of the reserve set out in paragraph 10 but added with the impact of the Government policy for</p>	

	<p>2017/18 there is a range of areas that will have an effect over the next few years. These are outlined in paragraph 12.</p> <p>Jenny said that 2015/16 was the first year that the DSG has overspent since its introduction in 2006. The DSG reserve will continue to be monitored and the local authority's position is that there are no additional resources with which to provide financial support.</p> <p>A Forum member commented that paragraph 11 is a crucial paragraph and asked if it was a policy decision from the County Council. Jenny said that it was the local authority. Mr Ould commented that it is the policy as part of the MTFS. Prior to DSG the County Council topped up the government grant but when DSG came in that additional funding was absorbed into the grant.</p> <p>Sonia Singleton asked if that was discussed annually at Cabinet. Mr Ould said it was included in the MTFS process and that the local authority was required to find £20M savings before 2020.</p> <p>Schools' Forum noted that the table in paragraph 10 regarding new school growth should read "No provision .....school funding reform it is expected that local authorities .....".</p> <p><b>Schools' Forum noted the financial outturn for the 2015/16 Schools Budget (paragraphs 5-6).</b></p> <p><b>Schools' Forum noted the level of DSG reserve and its deployment (paragraphs 9.10).</b></p>	
4.	<p><b>School Funding Issues</b></p> <p>Jenny Lawrence introduced her report to the meeting which aims to clarify for schools and Schools' Forum the process behind three aspects of schools funding which are the subject of much debate but often based on partial or incorrect information namely;</p> <ul style="list-style-type: none"> <li>• The allocation of the additional £20.5M school funding</li> <li>• Funding age range changes</li> <li>• The 1% AWPU reduction in 2016/17</li> </ul> <p>Jenny reported that this paper contains no new information to reports presented at different times to Schools' Forum where it had been discussed widely.</p> <p>Jenny stated that firstly the local authority must treat all schools equally; there is no differential between academies and maintained schools. The local authority may treat primary and secondary schools differently usually within the funding rates. Current decisions on schools funding affect maintained schools, academies and the two studio schools but not special schools. It was also worth noting that School Funding Formula is the basis for allocating a fixed pot of funding and that governing bodies determine how the funding is spent.</p> <p><u>Allocation of Additional £20.5M in 2015/16</u></p>	

Jenny stated that paragraph 11 states how the allocation methodology was determined. Paragraph 12 sets out how the recommendations were made which schools were widely consulted on. The working group representation was 56% secondary and 36% primary. Paragraph 13 sets out how it was delivered and paragraph 14 sets out the consultation on the proposals.

Nick Gorforth asked why the 2.75% AWPU increase was rejected. Jenny commented it was not supported by Schools' Forum following a very vigorous discussion.

#### Funding age range changes

Jenny referred to paragraph 16 which confirms that that the local authority has consistently stated that it has no revenue or capital for age range changes. The first group of academies undertaking age range changes did so with the knowledge of the 1 year lag in funding which then resulted in the EFA requiring local authorities to fund such changes by pupil number variations or face the EFA removing the money they thought necessary to fund age range changes from DSG. The local authority worked with schools and the EFA to establish a system whereby expanding schools being funded for estimated September pupils and protection of 80% for falls in pupil numbers in the first year of change, funded from headroom in the overall DSG settlement. Jenny emphasised that no school has ever been or ever will be funded for 100% of its number on roll and this was still the position.

Steve McDonald asked what the method of calculation was for age range changes and when was it shared with secondary schools. Jenny said that it was agreed by Cabinet and the method of calculation was the October 2013 scheme formulated with schools. Steve McDonald commented that there was no indication of the method when the first schools went through age range changes. Jenny reinforced that the local authority did not provide this scheme for the first year of age range change but had to respond to changes in the operation guidance issued by the EFA in year two of change. The scheme was discussed many times and whilst the local authority had a responsibility to inform schools then those schools also had a responsibility to clarify the financial position prior to submitting business cases.

Karen Allen stated that the age range change was discussed at the September 2015 Schools' Forum. If a school was making a change they should be expected to find the information on how this would affect school change. The funding formula does exist and was part of the process.

Sonia Singleton commented that not all schools agreed with the age range protection policy or fully understood its implications and at that time proper consideration had not been given by schools in their business planning.

#### The 1% AWPU reduction in 2016/17



	<p>Jenny referred to paragraph 21 which outlines the current system of needs led top-up funding for high needs which was introduced in 2013/14 and since April 2013 the cost of top up funding has increased by 32%.</p> <p>Jenny stated that the high needs costs issue was being contained and the funding gap was closed through allocation of headroom, savings set for SEN services and reduced AWPU. For 2015/16 the overspend had been met from reserves.</p> <p>David Thomas commented that paragraphs 23 to 26 indicated considerable uncertainties. Jenny said that there were lots of uncertainties some of which she outlined to the meeting.</p> <p>The meeting discussed getting better value from placements and more effective commissioning. Paul Meredith said that there was a similar issue in social care which is now being managed. Paul said that he would present some ideas at the September meeting.</p> <p>Graham Bett set out his view that schools were now being made to pay for past inactions of the local authority to control expenditure and that that schools do not have a shared responsibility for the overspend.</p> <p><b>Schools' Forum noted the local authority position and process for determining the approach to;</b></p> <ul style="list-style-type: none"> <li>• <b>The allocation of the additional £20.5M school funding in 2015/16</b></li> <li>• <b>Funding age range changes</b></li> <li>• <b>The 1% AWPU reduction in 2016/17</b></li> </ul>	PM/JL
5.	<p><b>School Funding Update</b></p> <p>Jenny Lawrence introduced the report which sets out the outcome of the financial survey undertaken with primary schools and academies, sets out the current situation for funding age range changes and provides an update on 2017/18 school funding.</p> <p>Jenny commented that the survey was summarised in paragraphs 12-16 which has been discussed many times. The survey was slightly out of line with school balances and Jenny said that work was being carried out on this.</p> <p>The local authority met with a group of secondary schools. There was a consistent view that the current scheme should not be changed but that the term estimate should be redefined and pupil growth removed from the adjustment.</p> <p>Jenny commented that a concern has been raised with the EFA on the impact of school funding reform and retaining the funding in the formula used for protection for schools with falling rolls as a result of age range changes, as a local authority we do not get additional funding and therefore might lose £2.5M.</p>	

	<p>Sonia Singleton asked if the Schools' Forum could make the EFA aware of their concerns regarding the announcement of the national funding formula. Jenny agreed to assist Sonia with some words to send to the EFA.</p> <p><b>Schools' Forum noted the contents of the report.</b></p> <p><b>Schools' Forum noted and voted to agree with the local authority's preferred option for the 2017/18 school funding formula (paragraph 8) subject to the expected phase 2 consultation on school funding 2017/18.</b></p>	
6.	<p><b>High Needs Funding</b></p> <p>Jenny Lawrence introduced the report which sets out the position in respect of high needs expenditure and actions that are being taken to address increasing costs.</p> <p>David Thomas referred to paragraph 10 and commented that there was a high level of underspend in 2013/14, 2014/15 and then 2015/16 took two elements of an impact. He added that there was a need to change funding from the schools' block.</p> <p>Schools' Forum commented that headteachers should be included in paragraph 18.</p> <p>David Thomas referred to paragraph 20 and asked if as well as a notional SEN budget had there ever been a survey carried out on schools with special needs. Jenny commented that there used to be an exercise where SENA used to collect information from schools on spend.</p> <p>Chris Connearn commented that a group of officers and headteachers met to look at a database in order that schools could benchmark themselves against other schools in mainstream schools.</p> <p>David Atterbury commented that place planning was a less expensive provision out of county but also not said is the free schools agenda. Work was currently underway to reduce revenue expenses.</p> <p>Karen Allen commented that she completely understood that a lot of services that were traditionally not traded needed to become traded but did have a concern with this whole new way of thinking. Schools have an option to buy in or not but we need to be mindful that we have some working together to do.</p> <p><b>Schools' Forum noted the report.</b></p>	
7.	<p><b>Charging for VI and HI Services</b></p> <p>Chris Connearn introduced the report which sets out the implementation of charging for hearing and vision support services to</p>	

	<p>schools.</p> <p>Schools' Forum referred to paragraph 12 and asked if British Sign Language would be included in the 'core offer'. Chris confirmed that it would.</p> <p>Sonia asked if a hearing impaired unit would be additionally charged from the hearing support service. Chris confirmed they would not because they have children on roll at the school.</p> <p><b>Schools' Forum noted the intention to charge schools for some hearing and vision support services from September 2016.</b></p>	
8.	<p><b>Change of Date for September meeting</b></p> <p>The Schools' Forum noted and agreed the change of the next meeting date to Monday 19 September 2016, 2.00 pm at Beaumanor Hall.</p>	
9.	<p><b>Any Other Business</b></p> <p><b>Support to Schools</b>  Steve McDonald asked about support to schools who receive financial notice to improve their financial management. Jenny said that the local authority had no statutory role in that process. The local authority has facilitated a meeting between the Regional Schools Commissioner and the EFA where the financial position of secondary schools was discussed.</p> <p>Callum Orr asked about support for academies as maintained schools would receive support. Jenny said that deficit recovery was not funded from the DSG as it was set against school surpluses. Conversations had taken place with the EFA that academies should have that same option. As a maintained school the local authority would see you through a phased plan. Jenny said that these issues are constantly being raised with the EFA.</p> <p>David Hedley commented that the answer is given to form a MAT but that was not a solution.</p>	
10.	<p><b>Date of Next Meeting</b></p> <p>Monday 19 September, 2.00 – 4.00 pm at Beaumanor Hall.</p> <p>Future dates:</p> <p>Monday 5 December 2016  Thursday 9 February 2017  Monday 12 June 2017</p> <p>All dates from 2.00 – 4.00 pm at Beaumanor Hall.</p>	

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## SCHOOLS FORUM

### 2015/16 Maintained School Balances

5 October 2016

Content Applicable to;		School Phase;	
Maintained Primary and Secondary Schools	X	Pre School	
Academies		Foundation Stage	X
PVI Settings		Primary	X
Special Schools / Academies	X	Secondary	X
Local Authority	X	Post 16	
		High Needs	

#### Purpose of Report

Content Requires;		By;	
Noting	X	Maintained Primary School Members	X
Decision		Maintained Secondary School Members	X
		Maintained Special School Members	X
		Academy Members	
		All Schools Forum	

1. This report sets out the position in regard to school balances for all schools that were maintained by the local authority on March 31 2016 and the 2015/16 financial year.

#### Recommendation

2. That Schools Forum note the position on the 2015/16 school balances for local authority maintained schools.

#### Introduction

3. This report presents the annual position on school balances, it provides that information at individual school level for each school maintained by Leicestershire County Council on March 31<sup>st</sup> 2016.

4. Whilst local authorities are required to report maintained school balances there is no such requirement for the Education Funding Agency (EFA) to do the same for academies, concerns have been raised about the lack of visibility of the financial position of academies. Academies are required however to publish an annual statement of accounts which can be 6 -9 months after the financial year closure. Different financial years for maintained schools and academies do not allow for easy comparison if additional information were to be made available.
5. For the 285 schools in Leicestershire this report relates to 137 (48%). This can be broken down into 57% primaries, 4% secondary's, 62% special with the addition of 1 maintained nursery and 1 pupil referral unit.
6. With a large number of academies in Leicestershire, and the limited financial information publicly available, it is not possible for the local authority to have an overview of their financial health and the issues affecting their financial position. During 2015/16 the local authority sought high level financial information from both primary and secondary academies, whilst this has been informative from a perspective of identifying financial pressures it has not, and could not have, identified the level of reserves within academies.

### **Background**

7. School balances are only able to be formally measured by the local authority at the closure of the financial year. Balances are taken from the Consistent Financial Reporting return submitted by individual schools to the local authority.
8. Reporting locally is the first stage of publication of school balance information. Once all school returns are consolidated that information is submitted to the Department for Education (DfE) who subsequently publish that information on a national basis at both local authority and individual school level.
9. Schools Forum agreed at its meeting on June 20 2013 to remove the mechanism for controlling maintained school revenue balances given no such mechanism exists for academies, however national controls remain on Devolved Formula Capital (DFC) which remains limited to use over three years.

### **2015/16 School Balances**

10. The analysis of school balances is shown in Appendix 1. The figures include all schools that were local authority maintained schools for the full financial year i.e. between 1 April 2015 and 31 March 2016.
11. Given the exclusion of balances for converted academies during 2015/16 the balances reported here will not match those reported at the end of 2014/15 but the comparison between years is valid.
12. The total level of maintained school balances at 31<sup>st</sup> March 2016 was £12.24m which shows an increase of £2.35m from the comparative 2014/15 position of £9.9m. The gross revenue position of £11.4m again is an increase from the 2014/15 position of £9.1m.
13. Overall 83% of maintained primary schools have balances over 5%. For secondary schools the low number of schools makes any comparison of the financial position in each phase unreliable.

	<b>Primary</b>	<b>Secondary</b>
Deficit	3 (2%)	2
Surplus 0% - 1%	2 (2%)	-
Surplus 1.1% - 3%	5 (4%)	-
Surplus 3.1% - 5%	10 (8%)	-
Surplus 5.1% - 8%	17 (13%)	-
Surplus 8.1% +	91 (71%)	-
<b>Total</b>	<b>128</b>	<b>2</b>

13. No percentage figure is available for special schools. National school funding reform implemented in 2013 means that special schools no longer have a fixed budget against which the level of balances can be compared. Special schools are funded at a place rate of £10,000 per place and top-up funding for each occupied place which is dependent on the needs of individual children for the time they are on roll.
14. Care needs to be taken when analysing school balances as they only show a position at a single point in time. It is the responsibility of the governing body to set a school budget that does not exceed the funding available, the finance team analyse the budget intention returns from schools to identify whether any of the schools currently reporting a surplus expect to move to deficit and if necessary that those schools are operating with an appropriate and agreed deficit recovery plan. The local authority has limited tools to undertake this type of exercise and is fully dependent upon schools sharing accurate and timely information and responding to requests for information, unfortunately this is often not the case. The local authority however is not responsible for monitoring school budgets, that responsibility is clearly delegated to governing bodies.
15. The finance service works pro-actively with schools in, or at risk of, a deficit budget and schools must gain local authority approval for any deficit and within that process must identify the actions to be taken to ensure the school returns to a balanced budget.
16. Where a maintained school is in a deficit position the local authority will agree a deficit recovery plan that minimises any negative impact on school performance which may result in a school being in a deficit position for a number of years. In such instances the finance service rigorously monitors the financial position of the school and to ensure the actions agreed to reduce expenditure are implemented, including the issue of a Financial Notice of Concern where appropriate.

### **Balance Control Mechanism**

17. Schools Forum removed the mechanism for controlling schools balances when approving The Scheme for Financing Schools at its meeting on 20 June 2013 given that no such scheme exists for academies. The finance service requested

information from all schools with revenue balances in excess of 10% to determine how they are being used, a number of schools haven't provided information. From the information available schools are stating a number of reasons for holding funding. The largest amounts held are to smooth out cost increases and particularly staffing costs, for land & building works and ICT investments

### **School Funding and Financial Management**

18. School balances are unable to be taken into account by local authorities in determining funding arrangements for schools. There is no correlation between the level of balances to any of the funding formula factors, school performance, type of school, location of school, levels of deprivation etc. The reasons for deficits are varied and are unique to individual schools.
19. There are some concerns within the finance team on the level of financial information presented to governors upon which financial decisions are based and the level of financial challenge from governors.
20. Anecdotal information from secondary schools continues to suggest a worsening financial position across the sector, falling rolls as a result of school re-organisation and the impact of reduced post 16 funding settlements are being reported by a number of secondary schools as having an adverse financial impact.

### **Conclusions**

21. Whilst the information in this report is presented to Schools Forum to note, it isn't possible to form any conclusion from it on the financial health of schools in Leicestershire. The data covers less than 50% of schools and contains little information on secondary schools.
22. Balance information is a snapshot in time and as such provides no information on how funding will be deployed or whether resources have been accumulated for particular reasons. A school budget provides the resources to provide for pupils over the period for which it is allocated, however schools should at all times plan over a 3 – 5 year period. Employing effective strategic financial management techniques may therefore result in either a surplus or a deficit that will not be a reflection of financial health.

### **Resource Implications**

23. Resource implications are included throughout this report.

### **Equal Opportunity Issues**

24. Non arising directly from this report

### **Background Papers**

None

### **Officer to Contact**

Jenny Lawrence



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	2015-16						30				Total Revenue Balance % of S251	2014-15				
	B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance	B03 Devolved Capital Balance	B05 Other Capital Balance	B06 Community Focused Extended	Total Balance						Total Revenue Balance	Surpluses	Deficits	B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance
<b>Primary Schools</b>											40					
Kilby St. Mary's Church of England Primary School	0	-8,314	0	0	0	-8,314	-8,314	0	-8,314	-2.0%	0	-6,632	0	0	0	-6,632
Sherard Primary School & Community Centre	0	-40,941	7,060	0	26,443	-7,438	-40,941	0	-14,498	-0.8%	0	-198,216	0	0	0	-198,216
Swinford Church of England Primary School	0	-529	0	0	0	-529	-529	0	-529	-0.1%	0	-14,404	4,600	0	0	-9,804
Long Whatton Church of England Primary School	0	47	70	0	0	117	47	47	0	0.0%	0	27,676	3,818	0	0	31,494
Albert Village Community Primary School	0	5,897	0	0	0	5,897	5,897	5,897	0	0.8%	0	-34,843	0	0	0	-34,843
Swannington Church of England Primary School	0	2,084	1,403	0	0	3,487	2,084	2,084	0	1.1%	1,670	-3,152	225	0	0	-1,257
All Saints Church of England Primary School	0	11,097	0	0	0	11,097	11,097	11,097	0	1.3%	0	77,438	0	0	0	77,438
Saint Francis Catholic Primary School, Melton Mowbray	10,079	6,264	0	0	0	16,343	6,264	16,343	0	1.7%	0	-7,778	0	0	0	-7,778
St Margaret's Church of England Primary School	0	20,314	0	0	0	20,314	20,314	20,314	0	2.6%	0	4,982	0	0	0	4,982
Blaby Thistly Meadow Primary School	0	24,303	0	0	0	24,303	24,303	24,303	0	3.0%	0	-4,886	0	0	0	-4,886
Greenfield Primary School	0	55,240	1,798	0	0	57,038	55,240	55,240	0	3.1%	0	-49,232	0	0	0	-49,232
Thorpe Acre Infant School	0	18,752	0	0	0	18,752	18,752	18,752	0	3.2%	0	106,077	4,739	0	0	110,816
Desford Community Primary School	0	27,000	0	5,765	0	32,765	27,000	27,000	0	3.3%	0	46,456	0	0	0	46,456
St Botolph's Church of England Primary School	0	17,545	12,434	0	0	29,979	17,545	17,545	0	3.4%	0	31,916	3,649	0	0	35,565
Croft Church of England Primary School	0	-35,487	13,811	0	37,876	16,200	-35,487	2,389	0	3.7%	0	-30,670	10,491	0	28,334	8,155
Warren Hills Community Primary School	0	24,404	14,203	0	0	38,607	24,404	24,404	0	4.0%	0	41,213	9,774	0	0	50,987
Richmond Primary School	2,660	58,091	0	1	0	60,751	58,091	60,751	0	4.2%	12,474	26,702	6,270	0	0	45,446
Hallbrook Primary School, Broughton Astley	18,387	10,766	7,985	0	0	37,139	10,766	29,153	0	4.2%	12,887	-24,279	19,426	0	0	8,034
St Peter's Church of England Primary School, Whetstone	0	39,636	0	0	0	39,636	39,636	39,636	0	4.8%	0	26,296	0	0	0	26,296
Little Bowden School	0	46,972	0	16,392	0	63,364	46,972	46,972	0	4.8%	0	22,227	0	0	0	22,227
Thorpe Acre Junior School	0	22,303	4,625	5,406	0	32,334	22,303	22,303	0	5.3%	0	60,593	4,625	0	0	65,218
Ellistown Community Primary School	0	44,658	823	0	0	45,481	44,658	44,658	0	5.4%	0	88,188	13,198	0	0	101,386
Claybrooke Primary School	850	17,297	6,439	0	0	24,586	17,297	18,147	0	5.4%	0	-10,425	1,438	0	0	-8,987
Church Langton Church of England Primary School	0	40,942	0	0	0	40,942	40,942	40,942	0	5.7%	10,373	61,809	0	0	0	72,182
Whitwick, St John The Baptist Church of England Primary School	44,088	30,317	0	0	0	74,405	30,317	74,405	0	5.9%	22,121	36,141	132	0	0	58,394
Newtown Linford Primary School	0	23,839	-1	0	0	23,839	23,839	23,839	0	6.5%	0	34,656	2,575	0	0	37,232
Sharnford Church of England Primary School	0	20,652	0	0	0	20,652	20,652	20,652	0	6.8%	4,310	20,587	2,968	0	0	27,865
Thythorn Field Community Primary School	0	40,068	6,934	0	0	47,002	40,068	40,068	0	7.0%	0	29,159	7,038	0	0	36,197
Thurnby, St Luke's Church of England Primary School	6,483	41,310	8,584	0	0	56,377	41,310	47,793	0	7.1%	4,268	6,489	5,778	0	0	16,535
Ravenhurst Primary School	7,999	121,021	15,104	0	0	144,124	121,021	129,020	0	7.2%	4,700	59,695	7,425	0	0	71,820
Sheepy Magna Church of England Primary School	0	34,586	0	0	0	34,586	34,586	34,586	0	7.4%	0	28,231	0	0	0	28,231
John Wycliffe Primary School	9,132	53,866	3,940	0	0	66,938	53,866	62,998	0	7.4%	8,429	49,284	2,684	0	0	60,397
Snarestone Church of England Primary School	8,240	21,003	0	0	0	29,243	21,003	29,243	0	7.5%	1,128	26,091	0	0	0	27,219
Orchard Church of England Primary School, Broughton Astley	8,524	48,089	1,485	0	0	58,098	48,089	56,613	0	7.6%	4,539	37,524	15	0	0	42,078
Heather Primary School	12,506	15,536	7,185	0	0	35,228	15,536	28,042	0	7.7%	9,088	27,506	7,165	0	0	43,759
Bishop Ellis Catholic Primary School, Thurmaston	0	96,302	0	0	0	96,302	96,302	96,302	0	7.8%	0	45,365	0	0	0	45,365
Oxley Primary School, Shepshed	0	60,698	5,585	1	0	66,284	60,698	60,698	0	7.8%	0	46,049	3,478	1	0	49,527
Great Glen St Cuthbert's Church of England Primary School	3,588	63,299	0	0	0	66,887	63,299	66,887	0	8.0%	4,166	25,522	0	2,742	0	32,431
Saint Charles's Catholic Primary School, Measham	0	41,862	0	0	0	41,862	41,862	41,862	0	8.1%	0	20,525	0	0	0	20,525
Billesdon Parochial Primary School	6,869	25,490	5,567	0	0	37,926	25,490	32,359	0	8.2%	0	18,154	442	0	0	18,596
Woodhouse Eaves, St Paul's Church of England Primary School	0	64,210	462	0	0	64,672	64,210	64,210	0	8.3%	0	105,416	0	0	0	105,416
Hallaton Church of England Primary School	0	39,510	996	0	0	40,506	39,510	39,510	0	8.4%	646	26,035	1,952	0	0	28,633
Water Leys Primary School	16,036	82,944	16,213	0	0	115,193	82,944	98,980	0	8.7%	20,473	83,995	13,055	0	0	117,522
Sherrier Church of England Primary School	0	102,404	50	10,565	0	113,019	102,404	102,404	0	8.8%	0	68,488	2,784	3,837	0	75,109
Thurlaston Church of England Primary School	0	39,592	0	0	0	39,592	39,592	39,592	0	9.0%	0	38,863	0	0	0	38,863
St Edwards Church of England Primary School	54,532	0	4,764	0	0	59,296	0	54,532	0	9.1%	73,420	0	10,366	0	0	83,786
Saint Peter's Catholic Primary School, Hinckley	19,269	50,622	0	0	0	69,891	50,622	69,891	0	9.2%	0	7,478	0	0	0	7,478
Foxton Primary School	6,580	36,961	3,222	0	-5,458	41,305	36,961	38,083	0	9.3%	3,683	12,848	6,986	0	-1,367	22,150
Newcroft Primary School	45,588	30,977	198	0	0	76,763	30,977	76,565	0	9.4%	0	18,377	0	0	0	18,377
Martinshaw Primary School, Groby	0	71,320	0	0	0	71,320	71,320	71,320	0	9.6%	0	45,954	0	0	0	45,954
Arnesby Church of England Primary School	6,298	21,843	4,629	0	0	32,770	21,843	28,141	0	10.0%	4,201	-6,761	1,015	0	0	-1,545
Kegworth Primary School	0	61,367	0	0	0	61,367	61,367	61,367	0	10.1%	0	50,256	0	1,497	0	51,754
Willesley Primary School	25,466	97,185	0	0	0	122,651	97,185	122,651	0	10.2%	0	4,536	0	0	0	4,536
Fleckney Church of England Primary School	4,000	125,919	0	0	0	129,919	125,919	129,919	0	10.3%	0	76,757	0	0	0	76,757
The Latimer School, Anstey	12,924	92,370	5,669	0	0	110,963	92,370	105,294	0	10.3%	7,881	92,513	10,620	0	0	111,014
Houghton on the Hill Church of England Primary School	55,787	0	10,682	0	0	66,469	0	55,787	0	10.7%	19,168	0	7,810	0	0	26,978
Highgate Community Primary School	0	85,794	1,602	4,491	0	91,887	85,794	85,794	0	11.2%	0	-3,683	1,602	0	0	-2,081
Donisthorpe Primary School	0	80,036	0	0	0	80,037	80,036	80,036	0	11.4%	0	103,570	0	0	0	103,570
Buckminster Primary School	0	49,788	0	0	0	49,788	49,788	49,788	0	11.5%	0	37,635	449	0	0	38,084
Seagrave Village Primary School	0	42,595	6,235	0	0	48,830	42,595	42,595	0	11.6%	0	34,550	7,438	0	0	41,988
Burbage Church of England Infant School	6,346	107,499	736	0	0	114,581	107,499	113,845	0	11.6%	155,697	40,486	7,131	0	0	203,314

	2015-16						30				Total Revenue Balance % of S251	2014-15				
	B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance	B03 Devolved Capital Balance	B05 Other Capital Balance	B06 Community Focused Extended	Total Balance						Total Revenue Balance	Surpluses	Deficits	B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance
<b>Primary Schools</b>											40					
Ullesthorpe Church of England Primary School	0	48,705	4,239	0	0	52,944	48,705	48,705	0	11.7%	0	10,704	536	0	0	11,240
Packington Church of England Primary School	10,056	31,886	10,297	0	0	52,239	31,886	41,942	0	11.7%	7,106	18,153	7,731	0	0	32,990
Badgerbrook Primary School	0	158,634	4,417	0	0	163,051	158,634	158,634	0	11.8%	0	27,855	12,177	0	0	40,032
Kingsway Primary School	2,820	134,326	6,061	0	0	143,208	134,326	137,146	0	12.0%	7,305	91,171	3,061	0	0	101,538
Wymeswold Church of England Primary School	46,706	20,000	0	5,418	0	72,124	20,000	66,706	0	12.3%	0	34,265	0	0	0	34,265
Newton Burgoland Primary School	0	49,905	0	0	0	49,905	49,905	49,905	0	12.4%	0	40,773	6,120	0	0	46,893
Manorfield Church of England Primary School	0	147,326	0	0	0	147,326	147,326	147,326	0	12.7%	0	169,551	0	7,998	0	177,549
Ashby de la Zouch Church of England Primary School	0	130,846	8,794	0	0	139,640	130,846	130,846	0	12.7%	0	63,650	9,334	0	0	72,984
St Denys Church of England Infant School, Ibstock	14,604	68,200	16,587	1,769	0	101,160	68,200	82,804	0	12.0%	12,709	-2,998	14,987	2,183	0	26,881
Sir John Moore Church of England Primary School	2,650	71,277	0	0	0	73,927	71,277	73,927	0	13.2%	1,686	43,031	0	0	0	44,717
Woodland Grange Primary School, Oadby	19,090	150,894	0	0	0	169,984	150,894	169,984	0	13.3%	8,545	106,692	8,047	0	0	123,284
Worthington School	0	44,756	5,038	0	0	49,794	44,756	44,756	0	13.6%	0	43,460	9,429	0	0	52,889
Old Mill Primary School, Broughton Astley	4,585	163,841	12,115	0	0	180,541	163,841	168,426	0	13.7%	6,322	61,872	9,638	0	0	77,832
Sketchley Hill Primary School	67,238	121,770	3,870	0	0	192,878	121,770	189,008	0	13.7%	0	108,980	20,317	0	0	129,297
Barwell Infant School	0	113,588	0	0	0	113,588	113,588	113,588	0	14.1%	0	105,405	0	0	0	105,405
Ibstock Junior School and Special Unit	12,174	95,994	0	0	0	108,168	95,994	108,168	0	14.2%	0	92,012	0	0	0	92,012
Hugglescote Community Primary School	0	185,098	17,221	0	0	202,319	185,098	185,098	0	14.2%	0	165,091	8,451	0	0	173,543
Westfield Infant School, Hinckley	14,056	139,643	0	0	0	153,699	139,643	153,699	0	14.5%	0	27,041	0	0	0	27,041
Fernvale Primary School	10,519	84,951	8,045	0	0	103,515	84,951	95,470	0	14.6%	5,277	49,982	6,355	0	0	61,614
St Mary's Church of England Primary School, Hinckley	35,000	130,317	1,618	0	0	166,935	130,317	165,317	0	14.8%	0	184,334	6	0	0	184,341
Griffydham Primary School	1,549	62,228	0	0	0	63,777	62,228	63,777	0	14.8%	9,390	63,747	0	0	0	73,137
Belton Church of England Primary School	45,000	12,993	4,945	0	0	62,938	12,993	57,993	0	14.8%	0	70,169	0	0	0	70,169
Hathern Church of England Primary School	69,781	0	10,277	0	0	80,058	0	69,781	0	14.9%	1,942	72,565	5,017	0	0	79,524
Breedon on the Hill, St Hardulph's Church of England Primary School	53,042	0	1	0	0	53,043	0	53,042	0	15.6%	384	41,953	1,932	0	0	44,268
Dunton Bassett Primary School	11,583	51,971	6,474	0	0	70,029	51,971	63,554	0	15.7%	0	36,061	4,300	0	0	40,361
Harby Church of England Primary School	0	50,709	12,972	0	0	63,681	50,709	50,709	0	15.8%	0	50,151	11,027	0	0	61,178
Hemington Primary School	6,298	37,910	7,322	0	0	51,530	37,910	44,208	0	16.0%	4,795	40,368	2,703	0	0	47,866
St Bartholomew's Church of England Primary School	55,702	176,568	9,839	0	0	242,109	176,568	232,270	0	16.1%	29,188	145,582	9,306	0	0	184,076
Blackfordby, St Margaret's Church of England Primary School	0	74,843	0	0	0	74,842	74,843	74,843	0	16.1%	0	48,614	0	0	0	48,614
Elizabeth Woodville Primary School	0	110,766	14,055	0	0	124,821	110,766	110,766	0	16.1%	26,581	0	7,602	0	0	34,183
Congerstone Primary School	2,748	74,689	8,117	0	0	85,554	74,689	77,437	0	16.3%	0	63,105	5,654	0	0	68,759
Diseworth Church of England Primary School	0	43,084	2,140	0	0	45,224	43,084	43,084	0	16.4%	10,403	31,821	1,590	0	0	43,814
All Saints Church of England Primary School, Sapcote	5,545	102,791	0	0	0	108,336	102,791	108,336	0	16.7%	0	42,707	0	0	0	42,707
Barwell Newlands Community Primary School	50,000	125,914	6,903	123	0	182,940	125,914	175,914	0	17.0%	21,903	168,643	6,903	0	0	197,449
Orchard Community Primary School	806	119,120	17,619	0	0	137,545	119,120	119,926	0	17.1%	3,153	81,326	11,110	0	0	95,589
All Saints Church of England Primary School, Coalville	0	137,860	5,991	0	0	143,852	137,860	137,860	0	17.3%	0	128,853	0	0	0	128,853
Moira Infant School	0	132,445	5,964	0	0	138,408	132,445	132,445	0	17.5%	0	12,079	288	0	0	12,367
Booth Wood Primary School	0	169,566	0	0	0	169,566	169,566	169,566	0	17.8%	0	134,804	0	0	0	134,804
Witherley Church of England Primary School	0	72,743	10,017	0	0	82,760	72,743	72,743	0	17.9%	0	59,020	9,958	0	0	68,978
Burton on the Wolds Primary School	91,058	20,000	9,013	0	0	120,071	20,000	111,058	0	18.5%	0	43,398	5,025	0	0	48,423
Woodstone Primary School	2,346	144,558	9,158	0	0	156,062	144,558	146,904	0	18.9%	1,434	72,353	8,041	0	0	81,829
Woodcote Primary School	0	156,483	12,964	0	0	169,447	156,483	156,483	0	19.1%	0	141,270	6,568	0	0	147,839
Belvoirdale Community Primary School	0	229,706	1,881	0	0	231,587	229,706	229,706	0	19.1%	0	127,378	17,806	0	0	145,184
Husbands Bosworth Church of England Primary School	5,109	68,494	7,391	0	0	80,994	68,494	73,603	0	19.2%	10,081	38,566	7,962	0	0	56,609
Richard Hill Church of England Primary School	0	124,072	0	0	0	124,072	124,072	124,072	0	20.1%	19,964	53,040	0	0	0	73,004
New Swannington Primary School	0	146,228	12,766	0	0	158,994	146,228	146,228	0	20.2%	629	67,525	15,942	0	0	84,096
Newbold Church of England Primary School	10,952	51,089	8,510	0	0	70,552	51,089	62,041	0	20.8%	19,505	38,207	4,060	0	0	61,772
Swithland St Leonard's Church of England Primary School	0	81,513	12,789	0	0	94,302	81,513	81,513	0	20.9%	0	57,784	13,419	0	0	71,202
The Hall School	5,154	306,967	17,585	545	0	330,251	306,967	312,121	0	21.0%	97,702	137,828	8,725	586	0	244,841
Burbage Junior School	180,000	91,473	4,595	0	0	276,068	91,473	271,473	0	21.1%	0	246,155	87	0	0	246,242
Dove Bank Primary School	3,552	85,774	12,381	0	0	101,707	85,774	89,326	0	21.4%	0	82,606	7,357	0	0	89,963
Saint Peter's Catholic Primary School, Earl Shilton	0	192,149	0	0	0	192,149	192,149	192,149	0	22.6%	0	137,523	0	0	0	137,523
Cossington Church of England Primary School	0	97,773	9,935	0	0	107,708	97,773	97,773	0	22.9%	14,230	63,930	4,721	0	0	82,880
Holliers Walk Primary School	0	278,246	15,967	0	0	294,213	278,246	278,246	0	23.2%	214,582	0	7,669	0	0	222,251
Viscount Beaumont's Church of England Primary School	0	101,437	0	0	0	101,437	101,437	101,437	0	23.7%	23,780	57,628	0	0	0	81,408
Stathern Primary School	3,108	87,365	1,899	0	0	92,372	87,365	90,473	0	24.4%	1,781	75,667	8,720	0	0	86,168
Scalford Church of England Primary School	9,418	68,090	9,374	0	0	86,882	68,090	77,508	0	24.4%	20,719	44,740	7,234	0	0	72,694
Long Clawson Church of England Primary School	543	102,953	15,205	0	0	118,700	102,953	103,495	0	25.0%	0	70,156	11,871	0	0	82,027
South Kilworth Church of England Primary School	0	42,993	8,780	46,391	6,299	104,463	42,993	49,292	0	27.3%	0	43,872	7,225	46,391	0	97,488
St Andrew's Church of England Primary School, North Kilworth	0	117,144	0	0	622	117,765	117,144	117,765	0	28.0%	0	63,058	0	0	38,408	101,466
St Mary's Church of England Primary School Bitteswell	24,104	108,399	0	6,500	0	139,003	108,399	132,503	0	29.5%	50,000	105,334	0	0	0	155,334

	2015-16						30	Total Revenue Balance	Surpluses	Deficits	Total Revenue Balance % of S251	2014-15					Total Balance
	B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance	B03 Devolved Capital Balance	B05 Other Capital Balance	B06 Community Focused Extended	Total Balance						B01 Committed Revenue Balance	B02 Uncommitted Revenue Balance	B03 Devolved Capital Balance	B05 Other Capital Balance	B06 Community Focused Extended	
<b>Primary Schools</b>											40						
Brookside School	10,388	371,717	18,971	0	0	401,076	371,717	382,105	0	30.2%	14,630	163,327	12,594	0	0	190,551	
Westfield Junior School	60,000	285,815	14,987	0	-12,077	348,725	285,815	333,738	0	31.0%	0	403,485	9,881	0	-12,077	401,289	
Oakthorpe Primary School	3,907	160,396	1	0	0	164,303	160,396	164,303	0	34.3%	10,488	118,440	2,640	0	0	131,568	
Newbold Verdon Primary School	0	283,003	0	0	8,171	291,174	283,003	291,174	0	35.6%	0	245,029	0	-3,867	8,171	249,332	
Hose Church of England Primary School	4,222	119,806	1,784	0	0	125,812	119,806	124,028	0	39.7%	9,840	62,908	1,079	0	0	73,826	
Blaby Stokes Church of England Primary School	300,000	223,043	7,960	0	0	531,002	223,043	523,043	0	40.4%	309,752	47,240	0	0	0	356,991	
<b>Primary Total</b>	<b>1,647,643</b>	<b>10,224,059</b>	<b>615,328</b>	<b>103,367</b>	<b>61,875</b>	<b>12,652,273</b>	<b>10,224,059</b>	<b>11,956,918</b>	<b>-23,341</b>	<b>12.8%</b>	<b>1,597,194</b>	<b>8,273,895</b>	<b>634,596</b>	<b>73,640</b>	<b>75,826</b>	<b>10,655,151</b>	
<b>Secondary Schools</b>																	
Hind Leys Community College	0	-259,588	2,802	0	5,694	-251,092	-253,894	0	-253,894	-10.9%	0	-132,321	0	0	7,793	-124,528	
Shepshed High School	0	-99,214	4,242	0	-305	-95,277	-99,519	0	-99,519	-4.3%	0	3,330	2,058	0	179	5,567	
<b>Secondary Total</b>	<b>0</b>	<b>-358,802</b>	<b>7,043</b>	<b>0</b>	<b>5,389</b>	<b>-346,370</b>	<b>-353,413</b>	<b>0</b>	<b>-353,413</b>	<b>-7.7%</b>	<b>0</b>	<b>-128,991</b>	<b>2,058</b>	<b>0</b>	<b>7,972</b>	<b>-118,962</b>	
<b>Mainstream Total</b>	<b>1,647,643</b>	<b>10,174,880</b>	<b>622,371</b>	<b>103,367</b>	<b>67,265</b>	<b>12,615,526</b>	<b>11,889,788</b>	<b>12,266,541</b>	<b>-376,754</b>	<b>11.9%</b>	<b>1,597,194</b>	<b>8,144,904</b>	<b>636,654</b>	<b>73,640</b>	<b>83,798</b>	<b>10,536,190</b>	
<b>Special Schools</b>																	
Ashmount School	0	201,846	0	0	0	201,846	201,846	201,846	0		0	114,602	0	0	0	114,602	
Birch Wood School	0	-284,468	0	0	0	-284,468	-284,468	0	-284,468		0	-650,047	0	0	0	-650,047	
Maplewell Hall School	0	-363,981	0	2,217	0	-361,763	-363,981	0	-363,981		0	-248,665	16,222	0	0	-232,442	
Wigston Menphys Centre	0	-13,021	0	0	0	-13,021	-13,021	0	-13,021		0	4,703	0	0	0	4,703	
Burbage Menphys Centre		41,927				41,927	41,927	41,927	0		0	65,917	0	0	0	65,917	
<b>Special Total</b>	<b>0</b>	<b>-417,696</b>	<b>0</b>	<b>2,217</b>	<b>0</b>	<b>-415,479</b>	<b>-417,696</b>	<b>243,774</b>	<b>-661,470</b>		<b>0</b>	<b>-713,490</b>	<b>16,222</b>	<b>0</b>	<b>0</b>	<b>-697,267</b>	
<b>Nursery Schools</b>																	
Countesthorpe Nursery School	3,850	48,751	95	0	0	52,696	52,601	52,601	0		0	12,307	5,320	0	0	17,626	
<b>PRU</b>																	
Oakfield	0	-24,237	14,160	0	0	-10,077	-24,237	0	-24,237		30,000	7,492	9,755	0	0	47,247	
<b>Grand Total</b>	<b>1,651,493</b>	<b>9,781,697</b>	<b>636,626</b>	<b>105,585</b>	<b>67,265</b>	<b>12,242,666</b>	<b>11,500,456</b>	<b>12,562,916</b>	<b>-1,062,461</b>		<b>1,627,194</b>	<b>7,451,213</b>	<b>667,951</b>	<b>73,640</b>	<b>83,798</b>	<b>9,903,796</b>	
<b>2015/16 Movement</b>	<b>24,299</b>	<b>2,330,485</b>	<b>-31,325</b>	<b>31,945</b>	<b>-16,533</b>	<b>2,338,871</b>											

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## SCHOOLS FORUM

### School Funding

5 October 2016

Content Applicable to;		School Phase;	
Maintained Primary and Secondary Schools	X	Pre School	X
Academies	X	Foundation Stage	X
PVI Settings	X	Primary	X
Special Schools / Academies	X	Secondary	X
Local Authority	X	Post 16	X
		High Needs	X

### Purpose of Report

Content Requires;		By;	
Noting	X	Maintained Primary School Members	
Decision		Maintained Secondary School Members	
		Maintained Special School Members	
		Academy Members	
		All Schools Forum	X

- This report presents an update on 2017/18 school funding, it considers;
  - The Schools, High Needs and Early Years Blocks of the Dedicated Schools Grant
  - The funding formula for maintained schools and academies

### Recommendation

- That Schools Forum notes the content of this report

### Introduction

- The Department of education (DfE) consulted in March on school funding reform to be implemented in 2017/18. Two separate consultations considered the allocation of the Schools and High Needs Blocks of the Dedicated Schools Grant (DSG) as well

as the way that maintained schools and academies were funded through the introduction of the national funding formula

4. Both consultations were stated to be the first of two phases of consultation and considered the overarching principles for the new system. The second phase of consultation was to set exemplify the financial impact of the changes at local authority level, and for the school national funding formula at individual school level, and was expected during the summer.
5. In July the Secretary of State issued a statement setting out that the national funding formula would be delayed and announced funding rates, and the requirements of the school funding formula, would be unchanged for 2017/18. The statement suggested a further consultation in the autumn.
6. In terms of High Needs no information has been forthcoming on the next steps, it is unclear whether the autumn consultation will include this.
7. A consultation on a national early years funding formula was unexpectedly launched in July. This considered both the methodology for funding local authorities and funding from local authorities to providers.

### **2017/18 Schools Block DSG and School Funding**

8. The DfE have confirmed that for 2017/18;
  - local authorities will be funded at the same rate per pupil as for 2016/16
  - that movements between the schools and the high needs block will be permissible with an expectation that local authorities should consult with schools and agree any proposals with the Schools Forum
  - that local authorities will have the same framework for their school funding formula as for 2016/17
  - the Minimum Funding Guarantee (MFG) for schools will remain at minus 1.5% per pupil

These factors have allowed the local authority to consider whether any options exist to address the Key Stage 3 funding position where the Age Weighted Pupil Unit (AWPU) is significantly lower than statistical neighbours.

9. It is estimated that headroom of £3m exists within the schools block. This arises from demographic growth in primary pupils, local authorities receive the same rate of funding for all pupils however primary pupils however are funded at a lower rate than secondary pupils.
11. In order to ensure that change is measured and sustainable both for schools and the local authority it is the local authorities intention to use the schools block headroom to meet the financial pressures in the high needs block.
12. The transfer of headroom to the high needs block will not result in any reduction to school funding for 2017/18, it will however not reinstate the 2016/17 1% AWPU reduction, nor will it allow for key stage 3 funding to be increased. Schools will be funded at the same rates as for 2016/17 other than for some changes that arise as a result of national changes to the IDACI bandings.



### **Schools Funding Formula Working Group**

13. The delay in the introduction of the national funding formula has allowed time to undertake a limited review the 2016/17 formula values undertaken through comparison with statistically similar authorities.
14. A working group consisting of primary and secondary business managers, headteachers and a Schools Forum representative considered what, if any, options there would be to reduce the key stage 3 funding differential and what any impact would be on schools. At its highest level two options exist 1) no change, and 2) reduce primary school funding to allow an increase to key stage 3 AWPU. Neither option was deemed acceptable to the schools present and option 1 – no change as the option to take forward. The local authority was asked to reconsider its position to move all the headroom to high needs and provide funding to go some way to reducing the key stage 3 position. There has been insufficient time to undertake this in advance of publication of this report, any update will be given at the meeting.

### **High Needs Funding**

15. Planning for high needs funding is exceptionally difficult given the lack of information over the methodology for the allocation of the 2017/18 grant. It is clear that spending pressures are continuing to grow and that the current grant methodology results in an annual widening gap between financial commitments and the level of funding. Information is now available that shows the financial position in Leicestershire being replicated in authorities nationally, F40 have recently written to the Secretary of State to raise awareness of the issues that local authorities are experiencing.
16. It is unclear however whether a change in the calculation methodology will close this gap. The baselining exercise completed nationally which was to be the base for revised 2017/18 local authority calculations only took account of the 2016/17 grant allocations. Many local authorities, including Leicestershire are supporting expenditure from reserves, without a national increase in the funding available, which is exceptionally unlikely, it is essential that significant and sustainable expenditure and volume reductions are necessary.
17. Significant financial pressure is expected to remain within the high needs block in the short to medium term as a result of increased cost and demand for SEN placements and other SEN support services. Whilst a number of actions have been taken to reduce placement costs and demand i.e. increased places at Maplewell Hall, the Oakfield Graduated Offer increasing primary capacity to address needs in a maintained setting and reduce the need for specialist placements the action plan to reduce expenditure has been delayed pending the appointment of a strategic lead to lead this high profile piece of work. The retention of the headroom allows space or this to be planned effectively.

### **Early Years National Funding Formula**

18. An unexpected consultation was launched by the DfE which recently closed. This considered both the way that local authorities are funded from April 2017, including the extension of early year's education to 30 hours for eligible 3 and 4 year olds.
19. The consultation proposed;
  - a change in the manner in which local authorities are funded. This would remove the single funding rate for full time equivalent children to a basis

hourly rate with additional funding for other pupil characteristics such as deprivation and disability.

- the introduction of a framework for local authorities to fund early years providers based on a basic universal funding rate with funding supplementary funding for some pupil characteristics.
  - A requirement that following a transition period that all providers would receive the same universal rate of funding. This affects maintained nursery schools where historically costs are higher, a two year transition period is suggested over which costs would need to be reduced.
  - A requirement for local authorities to maximise funding to providers by placing a limit on the funding local authorities are allowed to retain. It also asks authorities to consider what, if any, services they currently provide should be delegated
  - A recommendation that local authorities establish an inclusion fund linked to the Local Offer to enable access to early year provision for children with SEND. It does however stop short of providing additional funding to allow this to happen.
20. Although the consultation sets out a universal rate, the rate of funding local authorities will receive differs significantly, as does the illustrated 'expected rate' for providers.
21. It is necessary, in conjunction with providers, to consider what this means in terms of the formula currently in place, any changes that may be necessary and the financial implications for both the local authority and providers.

### **Conclusions**

22. The position on the 2017/18 schools block DSG has been clarified, local authorities will receive the same amount of funding as in 2016/17 and with the transfer of funding to the high needs block school funding rates are likely to remain unchanged. The picture post April 2018 is uncertain as is the introduction of the national funding formula, it is hoped that further information will be released shortly.
23. The high needs position remains critical, it is essential that the local authority, maintained schools and academies are able to work together to develop a strategy and a sustainable plan to reduce demand and cost. It is unlikely that a movement to a formulaic basis for the grant will offer any solution to the expenditure pressures.
24. Change in funding for early years providers is now expected in 2017/18 but the impact of this needs careful modelling of all potential options. It is however unclear whether these funding changes, which the DfE expect to incentivise providers to deliver the extended 30 hours offer, will remove the financial barriers to enable this to happen.

### **Resource Implications**

23. Resource implications are included throughout this report.

### **Equal Opportunity Issues**

24. Non arising directly from this report

### **Background Papers**

None

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